

## Grade 11 Review – Quadratic Functions

A quadratic function can be expressed in three forms; vertex, standard and factored. Each form provides valuable information about the graph of the function.

### Example 1

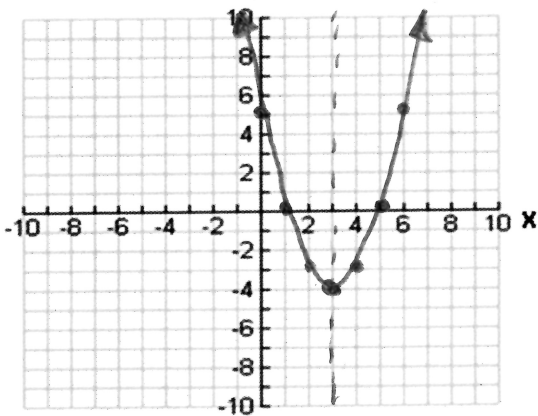
For each quadratic relation below, determine the x-intercepts, y-intercepts, and vertex then graph the parabola.

a)  $y = x^2 - 6x + 5$  ← standard form  
 $y = (x-1)(x-5)$  ← factored form

x-ints: 1 and 5  
 y-int: 5  
 Vertex  
 $x = \frac{1+5}{2}$   
 $x = 3$

step pattern: 1, 3, 5

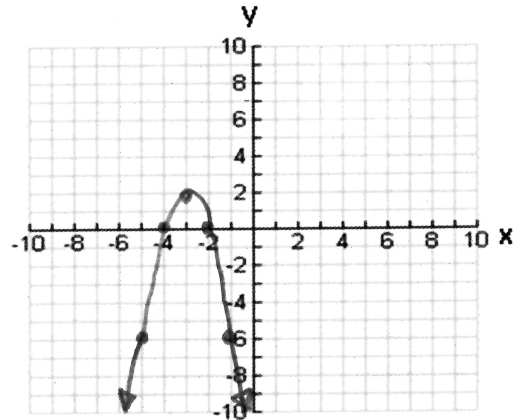
$y = (3-1)(3-5)$   
 $= (2)(-2)$   
 $y = -4$   
 vertex  $\rightarrow (3, -4)$



b)  $y = -2x^2 - 12x - 16$  ← standard form  
 $y = -2(x^2 + 6x + 8)$   
 $y = -2(x+2)(x+4)$  ← factored form

x-ints: -2 and -4  
 y-int: -16  
 step pattern: -2, -6, -10

$y = -2(x^2 + 6x) - 16$   
 $y = -2(x^2 + 6x + 9) - 16$   
 $y = -2(x+3)(x+3) + 18 - 16$   
 $y = -2(x+3)^2 + 2$   
 vertex  $\rightarrow (-3, 2)$



### Example 2

Create a quadratic function that passes through the point (2, -10) and has a vertex (-1, 8).

$y = a(x-h)^2 + k$   
 $y = a(x+1)^2 + 8$   
 Sub in (2, -10)  $\rightarrow -10 = a(2+1)^2 + 8$   
 $-10 = 9a + 8$   
 $-18 = 9a$   
 $\frac{-18}{9} = \frac{9a}{9}$   
 $a = -2$

$y = -2(x+1)^2 + 8$

### Example 3

Create a quadratic function that passes through the point (8, 21) and has x-ints of 1 and 7.

$y = a(x-x_1)(x-x_2)$   
 $y = a(x-1)(x-7)$   
 Sub in (8, 21)  $\rightarrow 21 = a(8-1)(8-7)$   
 $21 = 7a$   
 $\frac{21}{7} = \frac{7a}{7}$   
 $a = 3$

$y = 3(x-1)(x-7)$

The discriminant ( $b^2 - 4ac$ ) can be used to determine the number of roots of a quadratic equation.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

### Example 4

Determine the number of solutions for each quadratic equation; do not solve.

a)  $2x^2 - 20x + 50 = 0$

$$b^2 - 4ac = (-20)^2 - 4(2)(50)$$

$$= 400 - 400$$

$$= 0 \quad \therefore \text{One real solution}$$

b)  $x^2 = -2x - 3 \rightarrow x^2 + 2x + 3 = 0$

$$b^2 - 4ac = (2)^2 - 4(1)(3)$$

$$= 4 - 12$$

$$= -8 \quad \text{negative}$$

$\therefore$  No real solutions

Quadratic equations can be solved by factoring or using the quadratic formula

### Example 5

Solve the following quadratic equation using both methods.

$$6x^2 + 7x - 5 = 0$$

Method 1 (Factoring)

$$6x^2 + 7x - 5 = 0$$

$$6x^2 + 10x - 3x - 5 = 0$$

$$2x(3x+5) - 1(3x+5) = 0$$

$$(2x-1)(3x+5) = 0$$

$p(-30), q(10), r(-3)$   
 $s(7)$

Method 2 (Q. Formula)

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$x = \frac{-7 \pm \sqrt{(7)^2 - 4(6)(-5)}}{2(6)}$$

$$x = \frac{-7 \pm 13}{12}$$

$$x = \frac{6}{12} = \frac{1}{2}$$

$$x = \frac{-20}{12} = \frac{-5}{3}$$

## Grade 11 Review – Exponential Functions

Rational exponents are evaluated by separating the exponent into a power and root.

### Example 6

$$x^{-n} = \frac{1}{x^n}$$

Evaluate the following.

a)  $4^{\frac{5}{2}}$

$$= (\sqrt[2]{4})^5$$

$$= (2)^5$$

$$= 32$$

or  $= \sqrt[2]{4^5}$

$$= \sqrt[2]{1024}$$

$$= 32$$

b)  $27^{-\frac{4}{3}}$

$$= \frac{1}{27^{\frac{4}{3}}}$$

$$= \frac{1}{(\sqrt[3]{27})^4}$$

$$= \frac{1}{3^4}$$

$$= \frac{1}{81}$$

c)  $(16x^8)^{\frac{3}{4}}$

$$= 16^{\frac{3}{4}} (x^8)^{\frac{3}{4}}$$

$$= (\sqrt[4]{16})^3 \times x^{2\frac{3}{4}}$$

$$= (2)^3 \times x^6$$

$$= 8 \times 6$$

Exponential equations are solved by finding a common base or using trial and error.

### Example 7

Solve each exponential equation

a)  $4^{2x-1} = 8^{x+3}$

$$(2^2)^{(2x-1)} = (2^3)^{(x+3)}$$

$$2^{4x-2} = 2^{3x+9}$$

$$4x-2 = 3x+9$$

$$x = 11$$

b)  $2^{10x-1} = \frac{1}{16}$

$$2^{10x-1} = 2^{-4}$$

$$10x-1 = -4$$

$$10x = -3$$

$$x = \frac{-3}{10}$$

c)  $3^x = 15$

$$\log 3^x = \log 15$$

$$x \log 3 = \frac{\log 15}{\log 3}$$

$$x \approx 2.46$$

Exponential functions can be used to model real world scenarios such as compound interest investments, general exponential growth and decay problems or half-life scenarios.

$$A = P(1 + i)^n$$

$$y = a(1 \pm r)^x$$

$$y = a \left(\frac{1}{2}\right)^{\frac{t}{h}}$$

$$y = a(2)^{\frac{t}{h}}$$

### Example 8

a) Shalen invests \$10000 at 6% compounded semi-annually. How long will it take until the investment is worth \$20000?

$$\begin{aligned} A &= 20000 \\ P &= 10000 \\ i &= 0.06 \div 2 = 0.03 \\ n &= ? \end{aligned}$$

$$\begin{aligned} A &= P(1+i)^n \\ \frac{20000}{10000} &= \frac{10000(1.03)^n}{10000} \\ 2 &= 1.03^n \end{aligned}$$

$$\begin{aligned} \log 2 &= \log 1.03^n \\ \log 2 &= n \log 1.03 \\ \frac{\log 2}{\log 1.03} &= \frac{n \log 1.03}{\log 1.03} \\ n &\approx 234 \text{ half years} \\ &\approx 11.7 \text{ years} \end{aligned}$$

b) Ben purchases a car for \$40000 that depreciates by 16% each year. How much will the car be worth in a decade?

$$\begin{aligned} y &= a(1-r)^t \\ y &= 40000(1-0.16)^t \\ y &= 40000(0.84)^t \end{aligned}$$

$$\begin{aligned} \text{set } t &= 10 \\ y &= 40000(0.84)^{10} \\ y &\approx \$6996.05 \end{aligned}$$

### Practice

1. Determine the x-intercepts, y-intercepts and vertex of the quadratic function  $y = -2x^2 + 4x + 6$  then sketch the function.

2. Determine the equation of a quadratic function that has a vertex of (4, 8) and an x-intercept of 6.

3. Determine the equation of a quadratic function that has a y-int of -27 and has x-intercepts of 3 and -3.

4. How many solutions does each quadratic equation have?

a)  $x^2 - 8x + 10 = 0$

b)  $x^2 + 4x + 10 = 0$

5. Solve the following quadratic equations.

a)  $2x^2 + 7x + 3 = 0$

b)  $x^2 + 5x + 7 = 0$

6. Evaluate each power.

a)  $16^{\frac{3}{2}}$

b)  $125^{-\frac{2}{3}}$

7. Evaluate the following.

a)  $6^{3x-5} = 36^{x+3}$

b)  $5^x = 1050$

8. The amount of bacteria in a Petrie dish grows exponentially with time. If there is initially 200 cells in the dish and the amount grows by 25% every hour, how long will it take until there is 10000 cells?

### Answers

1. x-ints: -1, 3, y-int: 6, vertex: (1, 8), 2.  $y = -2(x - 4)^2 + 8$ , 3.  $y = 3(x - 3)(x + 3)$

4.a) 2, b) none, 5.a)  $x = -1/2$  or -3, b) No Sol<sup>n</sup>, 6.a) 64, b)  $1/25$  (0.04),

7.a)  $x = 11$ , b)  $x = 4.32$ , 8. 17.5 hours