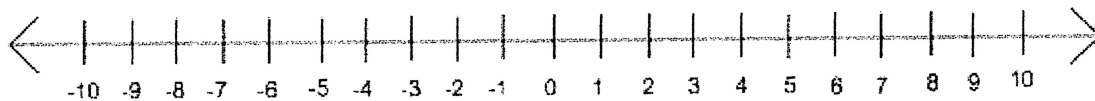


Integer/Fraction/Algebra Practice

1. Add or subtract each of the following **WITHOUT** the use of a calculator.



a)  $-3 + (-4)$

$= -3 - 4$

$= -7$

b)  $2 - (-3)$

$= 2 + 3$

$= 5$

c)  $5 + (-7)$

$= 5 - 7$

$= -2$

d)  $-4 - (-3)$

$= -4 + 3$

$= -1$

e)  $-1 - 3$

$= -4$

f)  $6 - 8$

$= -2$

2. Multiply or divide each of the following **WITHOUT** using a calculator; you may use your multiplication table.

a)  $3(-4)$

$= -12$

b)  $-5 \times -7$

$= 35$

c)  $-8 \times (9)$

$= -72$

d)  $42/6$

$= 7$

e)  $32/-8$

$= -4$

f)  $\frac{-56}{-7}$

$= 8$

3. Simplify each of the following fractions.

a)  $\frac{36}{54}$

$= \frac{18}{27}$

$= \frac{2}{3}$

b)  $\frac{24}{42}$

$= \frac{12}{21}$

$= \frac{4}{7}$

c)  $-\frac{25}{30}$

$= -\frac{5}{6}$

4. Change each mixed fraction to an improper fraction.

a)  $2\frac{3}{4}$   
 $= \frac{11}{4}$

b)  $3\frac{2}{7}$   
 $= \frac{23}{7}$

c)  $-9\frac{2}{3}$   
 $= -\frac{29}{3}$

5. Add or subtract each fractional expression.

a)  $\frac{1}{3} + \frac{2}{5}$   
 $= \frac{5}{15} + \frac{6}{15}$   
 $= \frac{11}{15}$

b)  $\frac{2}{7} - \frac{3}{4}$   
 $= \frac{8-21}{28}$   
 $= -\frac{13}{28}$

c)  $-\frac{5}{6} + \frac{1}{3}$   
 $= -\frac{5}{6} + \frac{2}{6}$   
 $= -\frac{3}{6} = -\frac{1}{2}$

d)  $\frac{2}{3} - (-\frac{1}{4})$   
 $= \frac{2}{3} + \frac{1}{4}$   
 $= \frac{8+3}{12}$   
 $= \frac{11}{12}$

e)  $-\frac{3}{5} + 1\frac{1}{2}$   
 $= -\frac{3}{5} + \frac{3}{2}$   
 $= \frac{-6+15}{10}$   
 $= \frac{9}{10}$

f)  $\frac{5}{2} - \frac{2}{1}$   
 $= \frac{5}{2} - \frac{4}{2}$   
 $= \frac{1}{2}$

6. For each pair, circle the fraction that you think represents a larger amount; pie diagrams may help.

a)  $\frac{1}{2}$  or  $\frac{3}{4}$   
 (Arrows point from  $\frac{2}{4}$  to  $\frac{1}{2}$  and from  $\frac{3}{4}$  to  $\frac{3}{4}$ .  $\frac{3}{4}$  is circled.)

b)  $\frac{2}{3}$  or  $\frac{3}{4}$   
 (Arrows point from  $\frac{8}{12}$  to  $\frac{2}{3}$  and from  $\frac{9}{12}$  to  $\frac{3}{4}$ .  $\frac{3}{4}$  is circled.)

c)  $\frac{2}{7}$  or  $\frac{1}{3}$   
 (Arrows point from  $\frac{6}{21}$  to  $\frac{2}{7}$  and from  $\frac{7}{21}$  to  $\frac{1}{3}$ .  $\frac{1}{3}$  is circled.)

7. Solve the following algebraic equations.

a)  $2x+1=7$   
 $2x=7-1$   
 $\frac{2x}{2}=\frac{6}{2}$   
 $x=3$

b)  $3x-2=x+10$   
 $3x-x=10+2$   
 $\frac{2x}{2}=\frac{12}{2}$   
 $x=6$

c)  $-x+4=2x-8$   
 $-x-2x=-8-4$   
 $\frac{-3x}{-3}=\frac{-12}{-3}$   
 $x=4$

d)  $3(x-2)=12$   
 $3x-6=12$   
 $3x=12+6$   
 $\frac{3x}{3}=\frac{18}{3}$   
 $x=6$

e)  $-2(x+5)=x-40$   
 $-2x-10=x-40$   
 $-2x-x=-40+10$   
 $\frac{-3x}{-3}=\frac{-30}{-3}$   
 $x=10$

f)  $3(x-1)-(x+2)=-3$   
 $3x-3-x-2=-3$   
 $3x-x=-3+3+2$   
 $\frac{2x}{2}=\frac{2}{2}$   
 $x=1$

They'll struggle with this; any support you can provide would be great.  
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 (b)